



VCU

School of Medicine

Department of Psychiatry Grand Rounds

ALL GRAND ROUNDS PRESENTATIONS BE DELIVERED VIRTUALLY VIA ZOOM
UPDATES AND INVITATION LINKS TO FOLLOW. Time: 11:45 am – 1 pm

March 2024

March 1st, 2024

Presenter:

Liam Guenther, MD

Introducer: Dr. Ryan Chiarella, Department of Psychiatry, VCU

Title: *How Did We Get Here?: Landmark Forensic Cases*

Learning Objectives:

At the end of the presentation, participants will be able to:

- Become familiar with court structure and constitutional law
- Understand landmark forensic case rulings that impact the psychiatric field
- Apply landmark cases to daily psychiatric practice

Zoom Link

<https://vcuhealth.zoom.us/j/91409895845?pwd=SEIEUDEvbm9mTHBHcHk3b0RjeGdwZz09>

March 8th, 2024

Presenter: Charlotte Dawson, PhD, Department of Psychiatry, VCU

Introducer: Leila Z. Islam, Ph.D. Clinical Health Psychologist, Assistant Professor of Psychiatry

Title: *Weight Stigma in Healthcare: A Focus on the Lived Experiences of a Minoritized Population, Adverse Health Impacts, and Evidence Based Weight-Related Interventions*

Learning Objectives:

At the end of the presentation, participants will be able to:

- Understand the lived experiences and the impact of weight stigma for sexual minority women
- Review the adverse health impacts of weight stigma for all populations
- Learn about evidence-based weight stigma interventions and weight related advice

Zoom Link

<https://vcuhealth.zoom.us/j/91409895845?pwd=SEIEUDEvbm9mTHBHcHk3b0RjeGdwZz09>

March 15th, 2024

Presenter: Gary Cuddeback

Introducer: Jason Boyce-Draeger

Title: Individuals living with serious mental illnesses who are involved with the criminal justice system: complex needs and opportunities for mental health services practice, policy and research

Learning Objectives:

At the end of the presentation, participants will be able to:

- To understand the prevalence of individuals with serious mental illnesses in the justice system
- To understand the complex needs of justice-involved individuals with serious mental illnesses
- To understand opportunities for mental health services and intervention research with individuals with serious mental illnesses

Zoom Link

<https://vcuhealth.zoom.us/j/91409895845?pwd=SEIEUDEvbm9mTHBHcHk3b0RjeGdwZz09>

March 22nd, 2024

Presenter: Jarrod Leffler, MD

Title: Filling the Mental Health Service Gap for Youth: Implementing and Evaluating Day-Treatment Care Models

Learning Objectives:

At the end of the presentation, participants will be able to:

- Identify an integrated treatment approach for childhood mood disorders
- Review the development and implementation of a two-week family-based PHP for youth with mood disorders
- Discuss elements of program evaluation, maintenance, and sustainability

Zoom Link

<https://vcuhealth.zoom.us/j/91409895845?pwd=SEIEUDEvbm9mTHBHcHk3b0RjeGdwZz09>

March 29th, 2024

Presenter: Donovan Nour

Introducer: Joel Silverman, MD Department of Psychiatry, VCU

Title: Mentalization: Concept, Treatment, and as a Common Therapeutic Factor

Learning Objectives:

At the end of the presentation, participants will be able to:

- Define mentalization as a concept and a form of therapy
- Recognize how mentalization is a common factor in many forms of psychotherapy
- Discover how a mentalization approach may be helpful in the treatment of patients, especially those with borderline personality disorder

Zoom Link

<https://vcuhealth.zoom.us/j/91409895845?pwd=SEIEUDEvbm9mTHBHcHk3b0RjeGdwZz09>

Please note the important updates about the Fall Semester (2022) Psychiatry Grand Rounds. The Departmental Grand Rounds Program will continue in an **online-only format**, and all presentations will take place via **Zoom web-conferencing**. Due to limits on virtual meeting capacity, each week, the faculty, staff, housestaff, trainees, and students on the Grand Rounds email list will be able to join our web conference for Grand Rounds at the following recurring Zoom link (with password embedded):

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

Virginia Commonwealth University is an equal opportunity/affirmative action employer. If special accommodations are needed, please contact Brittany Silk at Brittany.Silk@vcuhealth.org

VCU Health designates this live activity for a maximum of 1.25 **AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

VCU Health Continuing Education designates this activity for a maximum of 1.25 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.



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INTERPROFESSIONAL CONTINUING EDUCATION



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In support of improving patient care, VCU Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

1.25 CE credits will be awarded for psychologists attending the entire program. Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibly for the content of the programs.



As a Jointly Accredited Organization, VCU Health is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. VCU Health maintains responsibility for this course.



Social workers completing this course receive 1.25 continuing education credits. This activity was planned by and for the healthcare team, and learners will receive 1.25 Interprofessional Continuing Education (IPCE) credit for learning and change.