

Department of Psychiatry Grand Rounds

ALL GRAND ROUNDS PRESENTATIONS BE DELIVERED VIRTUALLY VIA ZOOM UPDATES AND INVITATION LINKS TO FOLLOW. Time: 11:45 am - 1 pm

March 2025

March 7th , 2025

NO GRAND ROUNDS

March 14th , 2025

Presenter: Jasmine Saini, DO

Psychiatry, Addiction, and Liver Transplantation in Alcohol-Associated Liver Disease (ALD)

Learning Objectives:

At the end of the presentation, participants will be able to:

- Examining the current guidelines for psychological and psychiatric evaluations in liver transplant candidates with alcohol-related liver disease
- Assessing the prevalence and impact of mental health disorders in ALD
- Outlining the role of the psychiatrist and specific interventions in pre-, peri-, and post-transplant care

Zoom Link

https://vcuhealth.zoom.us/j/95386930082

No Grand Rounds- All Department Meeting

March 28th, 2025

Presenter: Evangelia Fatourou, MD

Beyond Tantrums: Identifying and Assessing Aggression in Kids

Learning Objectives:

At the end of the presentation, participants will be able to:

- Participants will be able to distinguish between typical childhood behaviors and pathological aggression.
- Participants will be able to identify and define different types of aggression and understand how these presentations relate to different diagnoses.
- Participants will be familiar with key assessment methods and tools used to evaluate childhood aggression and understand the challenges in its measurement.
- Participants will be able to identify potential areas for future research in childhood aggression.

Zoom Link

https://vcuhealth.zoom.us/j/95386930082

Please note the important updates about the Fall Semester (2022) Psychiatry Grand Rounds. The Departmental Grand Rounds Program will continue in an **online-only format**, and all presentations will take place via **Zoom web-conferencing**. Due to limits on virtual meeting capacity, each week, the faculty, staff, housestaff, trainees, and students on the Grand Rounds email list will be able to join our web conference for Grand Rounds at the following recurring Zoom link (with password embedded):

Virginia Commonwealth University is an equal opportunity/affirmative action employer. If special accommodations are needed, please contact Brittany Silk at Brittany.Silk@vcuhealth.org

VCU Health designates this live activity for a maximum of 1.25 *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

VCU Health Continuing Education designates this activity for a maximum of 1.25 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.





In support of improving patient care, VCU Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

1.25 CE credits will be awarded for psychologists attending the entire program. Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibly for the content of the programs.



As a Jointly Accredited Organization, VCU Health is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. VCU Health maintains responsibility for this course.



Social workers completing this course receive 1.25 continuing education credits. This activity was planned by and for the healthcare team, and learners will receive 1.25 Interprofessional Continuing Education (IPCE) credit for learning and change.