February 2

Borderline Personality Features in Youth: Using DBT in Child and Mental Health Settings as Secondary Prevention

Meredith K. Chapman, Ph.D.
Psychology Postdoctoral Fellow
Virginia Treatment Center for Children
VCU Division of Child and Adolescent Psychiatry

Introducer: Leslie Kimball-Franck, Ph.D., LCP

Learning Objectives:
- Recognize features of borderline personality disorder in youth
- Use Linehan’s (1993) biosocial theory to understand the etiology of borderline personality disorder
- Introduce and provide basic understanding of DBT as its core features
- Recognize the importance of early intervention and treatment of borderline personality features to improve long-term outcomes and reduce psychosocial consequences and societal costs

February 9

2018 Gayle Gwaltney Psychiatry Grand Rounds:
Parent Training for Disruptive Behavior in Children with Autism Spectrum Disorder: A Home Improvement Model

Lawrence Scahill, Ph.D., MSN
Professor of Pediatrics
Emory University School of Medicine
Director of Clinical Trials
Marcus Autism Center, Atlanta, GA

Introducer: Nancy Doyle, RN

Learning Objectives:
- Identify the primary and key secondary results of a large scale trial of parent training compared to parent education in young children with ASD and disruptive behavior
- Identify the effect of parent training on parental stress in children with Autism spectrum disorder
- Identify the essential elements of parent training for disruptive behavior in children with autism spectrum disorder
February 16
The Other Attention Disorder: Sluggish Cognitive Tempo (or ADD) versus ADHD

Russel A. Barkley, Ph.D.
Clinical Professor of Psychiatry
Virginia Treatment Center for Children
Virginia Commonwealth University Medical Center

Introducer: Julie Linker, Ph.D.

Learning Objectives:
- Provide a brief review of medical history of ADHD and subtypes
- Discuss problems with current subtyping
- Review discovery of SCT symptoms within ADD without Hyperactivity
- Review research findings on children and adults with high SCT vs. ADHD
- Discuss treatment research and its implications for management of SCT

February 23
Forced Sterilization: A Review of the Impact of Eugenics on the Mentally Ill in the United States

My Chuong, M.D.
Chief Resident
Department of Psychiatry
Virginia Commonwealth University

Introducer: Christopher Kogut, M.D.

Learning Objectives:
- Define eugenics
- Highlight the emergence of eugenics universally, in the United States, and in Virginia
- Review the effects of eugenics on the mentally ill population
- Discuss the current and future direction of eugenics